

<b>Who is this policy for?</b>	Early Years Team Leaders & School Teachers
<b>Date of this review:</b>	March 2022
<b>Date of next review:</b>	March 2024
<b>Who is responsible for monitoring and evaluating this policy?</b>	Headteacher and Nursery Manager
<b>Signed of Date: Governing Body</b>	Feb 2022

## **HOMEWORK POLICY**

This policy should be read in conjunction with the following: Assessment Policy, Behaviour Management Policy, Curriculum Policy, English as a Second Language, Equal Opportunities and Diversity Policy, Literacy Policy, PSHE and Relationship Education Policy, SEN disability Access Plan, Special Educational needs Policy, Teaching and Learning Policy and 14-19 Policy.

### **What is homework for?**

We believe that homework serves a range of purposes:

- To encourage pupils to develop the motivation, confidence and self-discipline to work outside school.
- To serve as a tool to continue to raise standards of attainment.
- To develop the skill of working independently or with less support.
- To consolidate knowledge and skills learnt in school and to extend the school learning experience.
- To allow parents to gain an insight into how their children learn and to understand any barriers to learning faced by their children.
- For parents to clearly know what is happening in school lessons and to see how much their children understand and generalise.
- For parents and their children to enjoy learning together.
- To demonstrate to our pupils that we have high expectations of their commitment to learning – that we value their learning and their progression.

We believe that homework should be enjoyable, and should never prevent pupils from taking part in after-school events or activities. Although pupils may sometimes struggle with the discipline of having to learn at home, homework should never cause undue distress or pressure at home.

### **Our homework procedure**

We believe that homework should support learning and should support good relationships at home and between home and school. We believe in **‘no pressure’** homework. This acknowledges that the families where a child has special needs face extraordinary pressures and sometimes, homework can fall off the agenda, or never make it on to the agenda in the first place. No family will ever be judged by the amount of homework that is completed or not. Our homework tasks are optional and designed to fit into family time and around family pressures. Where families do not wish to have homework set the teacher will only re-start setting homework at the request of the parents.

Each week the pupils will be sent home one or two homework activities. This should be returned by the day specified by the teacher. Where appropriate it will be marked and returned home with the next homework task so that parents can see how their children are progressing. Homework tasks and feedback will be written in the pupil’s link book.

### **Consistency in Methodology**

The class teachers will ensure that they explain to parents the methods that are being used to teach specific skill areas. This is particularly important when parents support their children in areas of reading either ABC or א'ב and ways to approach their numeracy activities.

### **Types of homework**

Homework will not always be set as a formal piece of work, but can take many other forms (not exhaustive):

- Numeracy & Literacy activities.
- Topics to discuss at home orally with parents feeding back in the link books.
- Follow through of therapeutic goals (e.g. OT – zips, buttons, PT – climbing stairs)
- Craft activities
- “Doing a job” – e.g. bring something in from home to school which links with their topic work in school.

### **Teacher’s responsibilities:**

- To ensure that homework is sent home regularly.
- To ensure that homework is differentiated to the needs of the pupil – including marking the tasks on a sheet that are/are not appropriate to the pupil if necessary.
- To provide clear explanations of what needs to be done, if it is not already clear.
- Where appropriate to mark work promptly.
- To show how the homework links in to learning in the classroom.
- To praise and support pupils who successfully complete homework.
- To respond to parent’s communications through the link book.

### **Parent responsibilities:**

- To support and encourage their children to work at home where and when possible.
- To encourage their children to develop good learning habits and emphasise the importance of school and the value of working at home.
- To communicate with the class teacher if homework presents challenges.
- To praise children for good work, concentration and effort.
- Celebrate school work that comes home with their child (and not leave it in the bag).

**Pupil responsibilities:**

- To try their hardest in school.
- To try their hardest to work at home when Mummy or Tatty or big brother or sister says that it is time to do homework.